

Creating Space to GROW: *Growing Relationships, Opportunities & Wisdom*

September 9, 2026

Opening Prompt

Please share the following with us today:

- Name
- Title/Roles
- Tribal Afilliation/Background
- What is one word describing what you hope to gain, strengthen, or carry forward through this cohort?

Beginning in Relationship

How we GROW together:

- Relationship
- Reciprocity
- Reflection
- Shared wisdom
- Application

Agenda

01 Welcome, introductions & opening connection

02 Cohort overview and Creating Our Space to GROW

03 Reflecting on where I am

04 GROW Goal Worksheet

05 Relationships & resources for growth

06 Reflection & closing

Welcome to TCCIL!

This cohort supports Tribal leaders working in child care, early learning, workforce development, and facilities planning to strengthen the systems that sustain long-term program success and infrastructure growth.

Participation is open to Tribal Child Care Infrastructure Fund (CCIF) recipients, applicants, and Tribal-led early learning programs preparing for future infrastructure investment.

Cohort Topics

01

Creating Space to Grow

Virtual, 1.5-hours | Sept. 09, 2026

Orientation, relationship-building, and shared learning goals

02

Tribal Child Care & Facilities Management A–Z

In-Person, 4-hours | Oct. 14, 2026

Facilities planning, readiness, and infrastructure development

03

Tribal ECE Workforce Development

Virtual, 1.5-hours | Nov. 18, 2026

Building Tribal early learning pathways and workforce systems

04

Capital & Financial Strategy for Tribal Programs

Virtual, 1.5 hours | Dec. 09, 2026

Sustainability, funding strategies, and capital planning

05

Standards in Tribal Early Care & Education

Virtual, 1.5-hours | Jan. 13, 2027

Licensing, compliance, and Tribal-led regulatory systems

06

Tribal Leadership, Governance & Advocacy

In-Person, 4-hours | Feb. 10, 22027

Leadership development, Tribal governance, and long-term planning

About Native Mama Scholars



Native Mama Scholars is an Indigenous and family-centered consulting business supporting early learning, education, and social service systems through professional development, training, facilitation, and organizational change.

Our work centers Indigenous knowledge, relational practice, educational sovereignty, and the strengths of children, families, and communities. We partner with Tribal Nations, Native-led organizations, public agencies, and community partners to create learning experiences that move beyond awareness toward meaningful, culturally responsive practice and stronger relationships with the communities we serve.

About NWNC



The Northwest Native Chamber (NWNC) exists to strengthen the economic and cultural vitality of Native communities. We view child care as essential economic infrastructure supporting working families, fostering early learning, and sustaining Tribal economies.

By engaging in this work, NWNC helps Tribes secure resources that expand access to high-quality, culturally grounded care, ensuring children and communities can thrive.

Incentives & Support

- Each participating Tribal program may receive **up to $10,000** in milestone-based incentives for participation and completion, in addition to travel reimbursement for in-person gatherings
- Ongoing technical assistance provided by NWNC aligned with cohort topics
- Flexible participation options and make-up activities as well as access to recorded sessions and reflection tools
- Access to a **course webpage** with session materials, recordings, payment instructions, relevant readings, and additional resources

What Do We Mean by Professional Growth?

Growth is more than gaining new knowledge, sometimes it will mean unlearning. It can mean:

- Deepening a strength Educational Sovereignty
- Applying Decolonized Education Practices
- Building confidence in a particular area
- Trying a new approach
- Strengthening relationships with self, staff, and /or community
- Developing leadership capacity, inviting
- Creating change within a program or system

Reflection: Where Am I Now

LET'S CONSIDER:

What am I proud of or already bring to the table as a leader?

Where am I being stretched?

What would I like to strengthen? Why?



From Reflection to Intention

Reflection → Intention → Action → Growth

A meaningful goal connects:

Where I am → Where I want to grow → What I can do next



Your GROW Goal

G – Goal
What do I want to strengthen?

R – Reflection
Why does this matter to me, my role, or my community?

O – Opportunities
What opportunities can help me practice or learn?

W – Wisdom & Support
Who or what can support my growth?



Individual GROW Planning

TAKE TIME TO BUILD YOUR GROW GOAL.

1. Name a strength you already carry.
2. Identify one area you want to strengthen.
3. Develop your goal.
4. Identify one next step.
5. Name a person, relationship, or resource that can support you.



We Don't GROW Alone

RELATIONSHIPS ARE PROFESSIONAL DEVELOPMENT RESOURCES.

Consider who supports you right now, is it:

- Peers
- Mentors
- Elders/community knowledge holders
- Tribal leadership
- Colleagues and staff
- Technical assistance/coaching
- These very cohort relationships



Whole-Group Reflection

Share your GROW intention:

- One strength I bring...
- One area I want to grow...
- One action I will take...
- One support I may need...





Carrying It Forward

What will you carry forward?

THANK YOU!

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